**2015 First Quarter Report (October 1, 2014 – December 31, 2014)**

**Toward Right Relationship Project**

**Submitted by Paula Palmer, Project Director**

**Progress toward accomplishing the project’s objectives** (as defined in the 2015 Work Plan):

1. Develop and implement a fund raising plan to support this work through grants, honorariums, crowdsourcing, and individual and group donations to the Meeting’s TRR Fund.

I researched potential sources of foundation grants and prioritized them. I will send out grant applications during the second quarter. We will ask some foundations for general support for outreach with the adult and youth workshops. We will ask other foundations to support outreach specifically to Native communities, tribal colleges, and reservation schools. These workshops will be facilitated by Native American TRR workshop facilitators. Jerilyn DeCoteau (Ojibwe/Cree) has completed training as a facilitator; Dr. Doreen Martinez (Mescalero Apache) has asked to be trained in this capacity.

I mailed and emailed end-of-year fund raising appeals to TRR project donors, who, in response, contributed $11,220 to the project during the month of December.

Note: Lilli Segre, member of the Finance Committee, notes that the TRR project budget “was drawn up on a break-even basis over the two year period of FY 14-FY15. Total fundraising in the first quarter of FY 15 has raised 38% of the budgeted amount. This is encouraging and, if the trend continues, it is likely that fundraising will exceed the budget, allowing for carryover to re-seed the program for FY16.”

In fact, we will make every effort to raise sufficient funds to carry a bank balance over into the 2016 fiscal year.

1. Present the two TRR workshops -- “*Roots of Injustice, Seeds of Change: Toward Right Relationship with America’s Native Peoples*” (for adults), and “*Re-Discovering America: Understanding Colonization”(*for middle schools, high schools, and religious education programs*)--* 20 times, hosted by faith communities, middle and high schools, colleges, and civic organizations around the country.

In this quarter, I presented the adult workshop 10 times, hosted by the University of Colorado (3 presentations); Friends Meetings in Burlington VT and Pendle Hill; FCNL in Washington DC (2 presentations); the United Nations Church Center in New York City; a Methodist church in Ithaca NY, and Light of Christ Ecumenical Catholic Community in Longmont CO.

I presented the youth workshop once at Chestnut Hill Meeting in Philadelphia.

1. Provide assistance so that Native American colleagues can make at least four presentations of the TRR workshops in Native schools and communities.

Jerilyn DeCoteau and I sent an email to Turtle Mountain Community College on the Turtle Mountain Chippewa Reservation in North Dakota, requesting an opportunity to present the TRR youth and adult workshops there in the spring. We also met with Richard and Susie Silversmith (Navajo), of the Christian Indian Center in Denver, who expressed interest in hosting TRR workshop presentations.

1. Train and coach at least 10 people to present the “*Roots of Injustice, Seeds of Change*” workshop on their own.

Ann Cairns completed training to facilitate workshops in Episcopal churches. Jerilyn DeCoteau completed training to facilitate workshops in middle schools, high schools, and Native communities. Evan Welkins, an Olympia WA Friend, facilitated a TRR workshop on his own, hosted by the Unitarian Universalist Fellowship in Olympia. Five trained facilitators in Syracuse NY, under the leadership of Neighbors of the Onondaga Nation (NOON), met to organize their outreach activities for 2015.

1. Introduce the “*Re-Discovering America*” workshop to 5 schools or school districts.

With TRR volunteer Jerilyn DeCoteau (Ojibwe/Cree), I met with the YWCA’s Reading to End Racism staff, the Social Studies Coordinator for Boulder Valley Schools, and a history teacher at Louisville Middle School, to schedule school presentations during spring 2015.

1. Develop a new (Part 2) workshop to follow on “*Roots of Injustice, Seeds of Change,*” that will guide local groups in taking next steps toward right relationship with Native people in their communities.
2. Publish 2 articles in magazines, journals, or websites about this work

In December, I was awarded the International Human Rights Award, given by the United Nations Association of Boulder County. At the awards ceremony I delivered a speech with a powerpoint presentation, called “What Difference Would a Declaration Make? – The UN Declaration on the Rights of Indigenous Peoples.” An article about my work for Indigenous peoples’ rights appeared in the UNA newsletter.

1. Engage with Quaker meetings, organizations, schools, and colleges about Indigenous peoples’ concerns generally, and specifically about the Doctrine of Christian Discovery, the UN Declaration on the Rights of Indigenous Peoples, the impacts of the Indian Boarding Schools, as well as the roles Friends have played in these issues and ways that Friends can contribute to genuine healing processes.

I worked with the clerk of Intermountain Yearly Meeting to develop Fall Queries which were sent to all IMYM monthly meetings, asking each meeting to report on their discussions and actions emanating from the IMYM Minute in support of Indigenous peoples’ rights that was approved in June 2014. I proposed an Interest Group for IMYM’s 2015 Gathering where Friends could share their meetings’ actions in response to the Fall Queries.

In October, I presented a TRR workshop to the entire staff of Friends Committee on National Legislation in Washington DC. I gave a talk to students and met with teachers at Moses Brown Friends School in Providence RI. In November, I presented a TRR workshop at Pendle Hill.

1. Develop partnerships with other faith communities to carry the TRR work into wider faith community circles.

Ann Cairns joined the TRR project as a trained workshop facilitator and Episcopal Church Liaison. She scheduled two workshop presentations at Episcopal churches in January 2015 and will facilitate them with my assistance. We hope to expand our outreach to other church denominations by bringing other Church Liaisons onto our team.

1. Continue to conduct and promote research and reflection on the role the Religious Society of Friends played in the Indian Boarding School era, and develop ways to disseminate this research and broaden the reflection.
2. Maintain the TRR website ([www.boulderfriendsmeeting.org/ipc-right-relationship](http://www.boulderfriendsmeeting.org/ipc-right-relationship)) and develop a TRR project presence on Facebook and perhaps other social media.

Ann Cairns and I had initial conversations about social media development with two consultants, Sara Connell and Travis Ramos.

1. Undertake new project initiatives as guided by the IPC committee, Native American advisors, Quaker organizations, and the Inner Light.
2. In consultation with Boulder Meeting and other organizations, consider whether it may be beneficial (in terms of grant funding opportunities) to move the TRR project to a different organizational home.
3. Meet monthly with the IPC committee and the Spiritual Care Committee, and quarterly with the Oversight Committee. Submit quarterly program/financial reports and post them on the TRR website. Give verbal reports to Boulder Meeting at the invitation of the clerk.

These regular meetings are taking place, and I am grateful for the continuing discussion, guidance, and commitment of all three committees of the Boulder meeting. In November I asked the Finance Committee to provide a template for the TRR project financial reports so that I can be sure that the reports provide all the information required in the most helpful format. The First Quarter FY2015 financial report is attached.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Toward Right Relationship Project** | | | |  |
| **Summary Quarterly Report — FY 2015 Q1** | | | |  |
|  | | |  |  |
| **Summary of Program Activities** | | | |  |
|  |  |  |  |  |
|  | **Planned** | **Actual YTD** |  |  |
| Workshops delivered | 20 | 11 |  |  |
| Facilitators trained | 10 | 3 |  |  |
| Presentations to Quaker organizations | unspecified | 4 |  |  |
| Grant proposals submitted | unspecified | 0 |  |  |
|  |  |  |  |  |
| **Statement of Financial Activities** | | | |  |
|  |  |  |  |  |
|  | **Budget FY15** | **Actual FY15 YTD** | **Variance** |  |
| Beginning Balance, 10/1/14 | 4,700 | 4,771 |  |  |
|  |  |  |  |  |
| Income |  |  |  |  |
| Individual donations | 17,000 | 12,413 | -27% |  |
| Crowdsourcing | 8,300 |  | -100% |  |
| Workshop host organization donations | 9,500 | 4,484 | -53% |  |
| Boulder Meeting donations | 500 | 200 | -60% |  |
| Grants | 10,000 |  | -100% |  |
| Total Income | 45,300 | 17,097 | -62% |  |
|  |  |  |  |  |
| Expenses |  |  |  |  |
| Project Director Compensation | 42,000 | 10,500 | -75% |  |
| Consultants | 3,000 |  | -100% |  |
| Conference fees | 1,500 |  | -100% |  |
| Supplies, printing, postage, other | 1,000 | 129 | -87% |  |
| Travel | 2,500 | 552 | -78% |  |
| Total Expenses | 50,000 | 11,182 | -78% |  |
|  |  |  |  |  |
| Net Operating Income\* | -4,700 | 5,915 |  |  |
|  |  |  |  |  |
| Fund Balance, 12/30/14 |  | 10,686 |  |  |
| Fund Balance, 3/31/15 |  |  |  |  |
| Fund Balance, 6/30/15 |  |  |  |  |
| Fund Balance, 9/30/15 | 0 |  |  |  |
|  |  |  |  |  |
| \* Note: Budget planned that all funds would be expended by fiscal 2015 year-end. However, | | | | |
| fund raising efforts are underway with a goal of achieving a $5,000 Fund Balance as of 9/30/15. | | | | |
|  |  |  |  |  |
|  |  |  |  |  |