

Toward Right Relationship Quarterly Report January – March 2015 (Second Quarter of FY 2015)

In this program report, I report activities undertaken or completed during the 2nd quarter that contribute to the objectives defined in the Toward Right Relationship project's approved FY 2015 Work Plan.

Objectives

1. Develop and implement a fund raising plan to support this work through grants, honorariums, crowdsourcing, and individual and group donations to the Meeting's TRR Fund.
 - Sent application for \$2,000 Gest Fellowship to Haverford College. Not granted.
 - Sent grant request to the Obadiah Brown Fund, Philadelphia Yearly Meeting. Not granted because all funds are to benefit Friends in New England Yearly Meeting. The Fund invited me to apply for a grant to present youth workshops to New England Quaker schools, and I will do this for their next funding round.
 - Sent grant request for \$3,000 to Loretto Community Social Change Fund. Received \$3,000.
 - Sent Letter of Inquiry to Thomas H. and Mary Williams Shoemaker Fund. No reply yet.
 - Currently in the process of developing a proposal for the UU Fund for Social Responsibility, in collaboration with UU churches in Utah and Idaho.
 - Sent letters to the Indian Committees of PYM, BYM, and NYYM, and to FCNL and AFSC, asking for support for my research on the role Quakers played during the Indian boarding school era. One reply so far from PYM saying they will discuss at their next meeting..

2. Present the two TRR workshops -- "*Roots of Injustice, Seeds of Change: Toward Right Relationship with America's Native Peoples*" (for adults), and "*Re-Discovering America: Understanding Colonization*" (for middle schools, high schools, and religious education programs)-- 20 times, hosted by faith communities, middle and high schools, colleges, and civic organizations around the country.
 - I presented one adult workshop in Minneapolis MN and two youth workshops at Louisville Middle School. Trained and certified Toward Right Relationship workshop facilitators presented 4 adult workshops in Boulder, Denver, and Syracuse NY. A total of 7 workshops were presented during the quarter.

3. Provide assistance so that Native American colleagues can make at least four presentations of the TRR workshops in Native schools and communities.

- I made arrangements for two Native American TRR workshop facilitators, Jerilyn DeCoteau and Doreen Martinez, to present the workshop at the Flint Hills Wisdom Keepers Gathering in mid-April.
 - The Program Coordinator of the University of Colorado's Center for Native American and Indigenous Studies participated in our March 25 workshop and asked us to work with her to bring the workshops to Native students at CU.
4. Train and coach at least 10 people to present the "*Roots of Injustice, Seeds of Change*" workshop on their own.
 - I trained 6 Native American members of the Council of Native American Missions (CONAM) and 2 teachers at Louisville Middle School to facilitate workshops.
 5. Introduce the "*Re-Discovering America*" workshop to 5 schools or school districts.
 - We presented "*Re-Discovering America*" to 4 classes (total 110 students) at Louisville Middle School. Boulder Valley School District social studies curriculum coordinator Odette Edbrooke and the Louisville Middle School principal participated in the presentations. Follow-up meetings are scheduled in May.
 - Thompson Williams, Jefferson County Schools Native American curriculum advisor, participated in our workshop in January.
 - I met with teacher Jennifer Perlick at Summit Middle School to plan presentations there during the 2015-2016 school year that can be incorporated into the 7th grade curriculum on the history of the Western Hemisphere.
 6. Develop a new (Part 2) workshop to follow on "*Roots of Injustice, Seeds of Change*," that will guide local groups in taking next steps toward right relationship with Native people in their communities.
 - Our local facilitators (Jerilyn DeCoteau, Doreen Martinez, Ann Cairns, myself) are in continuing discussion on how best to structure a follow-up workshop. We are gathering input on this question from workshop participants, the IPC committee, trained workshop facilitators in other locations (Bellingham WA, Syracuse NY) and others. Opinions vary widely.
 7. Publish 2 articles in magazines, journals, or websites about this work
 - Mary Klein, editor of *Western Friend*, will interview me for an article that will appear in the July / August 2015 issue.
 8. Engage with Quaker meetings, organizations, schools, and colleges about Indigenous peoples' concerns generally, and specifically about the Doctrine of Christian Discovery, the UN Declaration on the Rights of Indigenous Peoples, the

impacts of the Indian Boarding Schools, as well as the roles Friends have played in these issues and ways that Friends can contribute to genuine healing processes.

- IMYM Junior Young Friends asked me to present “*Re-Discovering America*” with them during Early Days at the Ghost Ranch annual gathering.
- IMYM presented me a Traveling Minute for my ministry.
- I brought the issue of Quaker involvement in the Indian boarding school era to the attention of Haverford College and Swarthmore College by applying for research fellowships there.

9. Develop partnerships with other faith communities to carry the TRR work into wider faith community circles.

- Episcopal lay minister Ann Cairns has become the Toward Right Relationship Liaison with the Episcopal Church. She has facilitated two workshops in Episcopal churches in Boulder and Denver, and has scheduled workshops in 4 Episcopal churches and a bishops conference in New Mexico.
- Unitarian Universalists in Utah are developing a proposal for the UU Fund for Social Responsibility that (if funded) will enable me to present workshops to UU congregations in Utah and train UUs to facilitate workshops.
- I was invited to present a workshop at a national Presbyterian conference called Compassion, Peace, and Justice, in Washington DC in April. Three of the Presbyterian conference organizers have asked to be trained to facilitate the TRR workshops, and I will offer this training for them and for other inter-faith people after I present the workshop there on April 19.
- I was invited to present TRR workshops twice at a gathering of 2,000 people of different Christian faiths at the Ecumenical Advocacy Days in Washington DC, April 17-19.
- Rev. Joe Agne of Boulder’s First United Methodist Church participated in our March 25 workshop and said he will schedule presentations at Boulder Methodist churches. He is responsible for Youth and Adult Religious Education at First United Methodist.

10. Continue to conduct and promote research and reflection on the role the Religious Society of Friends played in the Indian Boarding School era, and develop ways to disseminate this research and broaden the reflection.

- I was awarded the 2015 Cadbury Scholarship, which covers room and board at Pendle Hill, where I will conduct research in the Quaker History Collections of Haverford and Swarthmore Colleges on Quakers’ roles in the Indian boarding school era.
- At every TRR workshop presentation, we give information about the National Native American Boarding School Healing Project and encourage people of all faiths to undertake research on their experience during the Indian boarding school era.
- I correspond with the Archivist at the Sisters of Loretto Motherhouse, who is doing research on her order’s role in managing Indian boarding schools.

Ann Cairns, TRR's Episcopal Liaison, is working through Episcopal channels to initiate their research.

11. Maintain the TRR website (www.boulderfriendsmeeting.org/ipc-right-relationship) and develop a TRR project presence on Facebook and perhaps other social media.
 - We have waited for the new meeting website to be up and running; now we are ready to post updated information on the Toward Right Relationship page. We'll inaugurate our FB page during the third quarter.
12. Undertake new project initiatives as guided by the IPC committee, Native American advisors, Quaker organizations, and the Inner Light.
13. In consultation with Boulder Meeting and other organizations, consider whether it may be beneficial (in terms of grant funding opportunities) to move the TRR project to a different organizational home.
14. Meet monthly with the IPC committee and the Spiritual Care Committee, and quarterly with the Oversight Committee. Submit quarterly program/financial reports and post them on the TRR website. Give verbal reports to Boulder Meeting at the invitation of the clerk.
 - All of these meetings and reports are occurring on schedule.

**Toward Right Relationship Project
Summary Quarterly Report — FY 2015 Q2
January 1 – March 31, 2015**

Summary of Program Activities

	Planned	Qtr.1	Qtr.2
Workshops delivered	20	11	7
Facilitators trained	10	3	8
Presentations to Quaker organizations	unspecified	4	4
Grant proposals submitted	unspecified	0	5

Statement of Financial Activities

	Budget FY15	Actual FY15 YTD	Variance
Beginning Balance, 10/1/14	4,700	4,771	

Income			
Individual donations	17,000	20,153	19%
Crowdsourcing	8,300		-100%
Workshop host organization donations	9,500	5,674	-40%
Boulder Meeting donations	500	200	-60%
Grants	10,000	3,000	-70%
Total Income	45,300	29,027	-36%

Expenses			
Project Director Compensation	42,000	21,000	-50%
Consultants	3,000	100	-97%
Conference fees	1,500		-100%
Supplies, printing, postage, other	1,000	493	-51%
Travel	2,500	1,011	-60%
Total Expenses	50,000	22,604	-55%

Net Operating Income*	-4,700	6,423
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Fund Balance, 12/30/14	10,686
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Fund Balance, 3/31/15	11,194
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Fund Balance, 6/30/15	
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Fund Balance, 9/30/15	0
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* Note: Budget planned that all funds would be expended by fiscal 2015 year-end. However, fund raising efforts are underway with a goal of achieving a \$5,000 Fund Balance as of 9/30/15.